



Year 6 Curriculum Overview Autumn Term 2

<p style="text-align: center;"><u>English</u></p> <p><u>Outsiders: Stories that raise issues</u></p> <p>Pupils will explore the famous Shakespeare play Romeo and Juliet and its key characters and themes before writing an atmospheric description of the Capulet ball and a gripping retelling of the duel between Tybalt and Mercutio. Then they will explore essay writing through further explanation of the Empire Windrush and deepen their knowledge of sentence types and structure through some SPaG focussed work.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Pupils will extend their understanding of fractions and mixed numbers. They will also multiply proper fraction by whole numbers, and find fractions of amounts. In geometry, children will make connections between coordinates to solve increasingly complex problems using all four quadrants. Throughout, children continue to develop their reasoning and problem-solving skills while exploring efficient methods.</p>
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Guided reading texts - When the Sky Falls by Phil Earle and The Boy at the Back of the Class by Onjali

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<p style="text-align: center;"><u>Science</u></p> <p>Pupils will prove that light travels in a straight line. They will explain observations of reflection and shadows. Working scientifically, pupils will investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface.</p>	<p style="text-align: center;"><u>Humanities - Geography</u></p> <p>In geography this term we will be exploring the question: Why does the population change? The children will look at what factors impact population levels across the world. They will define migration and discuss the push and pull factors that affect it. Finally they will collect a set of data as part of a geographic study into population.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Building upon their previous knowledge, the children will follow the design brief to design and make a hand puppet for a younger audience. They will disassemble existing products, use different stitch techniques (blanket, running and back) and select materials based on their aesthetic properties. Finally, their products will be evaluated by considering the views of others.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Pupils will explore the concept of variables in programming. They begin to explore the Python programming language and how it is used..</p>
<p style="text-align: center;"><u>Music</u></p> <p>In this unit of music the children will explore blues music. They will explore the history of blues music as well as common chords used in blues music. They will learn to play the 12-bar blues correctly as well as the notes of the blues scale in order.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Pupils will build on their learning from the first half of the term. They will consider the influence of culture, history, geography and tradition on how religion looks in different places to challenge their perceptions of various faiths across the world.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In indoor P.E the children will develop their gymnastic skills by developing routines revolving around the ideas of matching and mirroring their partners. In outdoor P.E the children will explore orienteering and complete map reading, teamwork and problem solving challenges.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Pupils will identify long term goals and how to work towards them. They will understand that a number of factors contribute to their mental health (diet, exercise, rest/relaxation) and recognise that we have habitats that are either good or bad.</p>

Assembly Themes Children will focus on the value of **kindness** for this half term. They will also learn about the Firework Code, Save the Children UK and the religious festivals of Advent and Hanukkah. We will be supporting National Anti-bullying week and Children in Need.