



Year 6 Curriculum Overview Summer Term 2

<u>English</u>				<u>Performance</u>
<p>The pupils will continue to develop their writing through a mixture of study units across a range of genres.</p> <p>Fiction: Children will write a fiction story based on a picture stimulus and lead up to an independent piece.</p> <p>Non-fiction: Pupils will write an explanation text linking to their science topic on circulation and health and how to keep the body healthy.</p>				<p>The end of year production Year 6 pupils will be rehearsing is 'Let The Games Begin.' Pupils have received their scripts and are busy learning their lines and songs. Rehearsals will take place every day and therefore it is imperative children have their scripts every day of this term. They will all be contributing to the production: staging, lighting, music and creating backdrops and props.</p>
<u>Guided Reading texts - Holes (6A) and Pig-Heart Boy (6B)</u>				
<u>Science - Circulation and Health</u>	<u>Humanities - Globalisation</u>	<u>Design and Technology</u>	<u>Computing</u>	
<p>Pupils will be learning about how different factors can affect their health. They will study the effects exercise has on the body, the circulatory system, the different functions of blood and finding their own heart rate.</p>	<p>Pupils will understand the term 'Globalisation' and its effect on communication, trade, fashion and food.</p> <p>They will consider the variation of globalisation around the world and debate whether or not it has made the world a better place.</p>	<p>Pupils will understand what is meant by 'fit for purpose design' and 'form follows function'. They will design and develop a steady hand game using a series circuit, including housing and backboard.</p>	<p>Children will be using the micro:bits to code and decode programmes. They will learn about variables, repetition, sequence and selection. They will use TinkerCAD to create a product and create a website for it.</p>	
			<u>Spanish</u>	
			<p>The pupils will be learning the names for different items of clothing in Spanish and describing them with colours and extending their sentences with 'porque' (because).</p>	
<u>Music</u>	<u>RE - Akhirah</u>	<u>PE - Athletics</u>	<u>PSHE</u>	
<p>Pupils will be immersed in rehearsals for their production of 'Let The Games Begin'. They will be practising musicality, rhythm and performing as part of an ensemble.</p> <p>They will be learning dance routines where necessary.</p>	<p>Pupils will be looking at 'jihad' and how it can be a personal struggle to lead a good life. They will be continuing with the key question: How does the belief in Akhirah help Muslims to lead a good life.'</p> <p>They will also consider Just/Holy wars.</p>	<p>Children will be taught to show control, speed strength and stamina when running, jumping and throwing.</p> <p><u>PE - MK DONS SET</u></p> <p>Pupils will experience whole afternoon PE sessions around the theme of 'Joy of Moving".</p> <p>The afternoon sessions will be a combination of theory and practical sessions.</p>	<p>The pupils will be considering their transition into secondary school and asking and answering any questions they may have. They will also consider identity and body image.</p>	

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people.

